**Unit 1**

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| **Department:** | | **World Languages** | | | |
| **Course:** | | **Spanish 1** | | | |
| **Theme** | | **Personal and Public Identities** | | | |
| **Topic:** | | **All About Me** | | | |
| **Learning Scenario** | | Students will be able to describe themselves and be able to say what makes them unique. They will talk with others about their likes and dislikes and state what they like and don’t like to do. They will be able to introduce a family member or friend and describe them to others. They will consider the role of family and look at the Day of the Dead celebration as a family celebration. | | | |
| **Standard(s):** | | All Level 1 Power Standards are addressed in this unit. | | | |
| **Stage 1: Desired Results** | | | | | |
| **Understandings** | | Everyone has a unique identity.  Relationships are important. | | | |
| **Essential Questions** | | Who am I?  How am I similar to and different from others?  How am I connected to others? | | | |
| **Skills / Functions**  what students will know and be able to do | | | **Knowledge**  what students will need in terms of vocabulary and structures to demonstrate their knowledge | | |
|  | | | **Vocabulary** | | **Grammar** |
| greet others and say goodbye at different times of the day | | | Buenos días  Buenas noches  Buenas tardes  Hola  Adiós  Hasta luego  Hasta mañana  Nos vemos | |  |
| introduce themselves to others | | | Me llamo  ¿Cómo te llamas?  Igualmente  Mucho gusto  Encantado/a | |  |
| ask for and give age | | |  | |  |
| ask for and give personal information – email, phone number, spelling name | | | numbers to 10 and appropriate page numbers  ABCs  @  . | |  |
| describe yourself and other giving nationality and simple personality traits | | |  | |  |
| talk about activities they like and don’t like to do | | | me gusta  no me gusta  me gusta mucho  no me gusta nada  bailar  cantar  correr  dibujar  escribir cuentos  escuchar música  esquiar  hablar por teléfono  ir a la escuela  jugar videojuegos  leer revistas  montar en bicicleta  montar en monopatín  nadar  pasar tiempo con amigos  patinar  pasar tiempo con amigos  patinar  practicar deportes  tocar la guitarra  trabajar  usar la computadora  ver la tele | | gustar + infinitive |
| ask others what they like to do | | | ¿Qué te gusta hacer?  ¿Qué te gusta más?  ¿Te gusta \_\_\_\_\_\_\_\_? | |  |
| talk about likes and dislikes | | | some nouns  likes and dislikes of interest to students | | definite articles |
| describe yourself and other giving nationality and simple personality traits | | | family  friends  pets  Who is this?  This is…  What is (name) like?  My mother is  nationality | | subject pronons  ser  negatives |
| respond to simple classroom commands | | |  | |  |
| **Stage 2: Assessment Evidence** | | | | | |
| **Performance Task Summary**  **(Integrated Performance Assessment)** | | | | | |
| Interpretive | Listen to and read descriptions of different people. Complete a graphic organizer to demonstrate comprehension. | | | | |
| Interpersonal | Participate in a role play. You are meeting a new Spanish speaking student for the first time. Ask and answer questions to get to know each other. Be sure to include likes and dislikes, family and friends. | | | | |
| Presentational | Prepare the first pages on an online digital book about yourself. Include information about your likes and dislikes, family and friends. | | | | |
| **Formative Assessments** | | | | **Other Summative Assessments** | |
| * Create a personal Avatar (voki) * Interview with teacher * quiz – personal pronouns/ser * Role plays – basic introduction, likes and dislikes, describing family and friends | | | | * Visual poster of likes and dislikes. Students speak about poster images for 30 seconds. | |
| Stage 3: Learning Activities | | | | | |
| **Hook** | | perhaps a powerpoint about you | | | |
| Interpretive   * Read letters of introduction * Listen to others speaking about themselves   Interpersonal   * Daily think-pair-share on unit topics * Inner-outer circle on family/friends. Student pair and rotate taking turns describing picture of family members/friends/others important in their lives.   Presentational   * Complete Avatar informational form | | | | | |
| **Resources** | | | | | |
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